

## Opening Question

*When you think about our culture today, how do most people think when it comes to who the Devil is and what he does?*

## Read Together

**John 10:1-10**

## Big Idea

**We have an Enemy who wants to destroy us and He largely does it through the lies he feeds us.**

## Discussion Questions

- 1) As you read through John 10:1-10, what two voices can be heard in the “sheepfold”?
- 2) What are the differences between those voices? What do they do? What is their agenda?
- 3) Read John 8:44; 1 Peter 5:8; 2 Corinthians 4:4 and 2 Corinthians 11:4. From those verses, what would you say is Satan’s agenda in our lives?
- 4) Read Ephesians 6:10-18. What does Paul tell us about how we can conquer and overcome the Enemy of our souls? Be specific in describing what we need to do as Christ-followers?
- 5) Now read 2 Corinthians 10:3-5. What do these verses add to what Paul has written in Ephesians 6?
- 6) What would applying Ephesians 6 and 2 Corinthians 10 look like in everyday life? In your everyday life?

## Challenge

Choose 3 things off the list of applications from question #6 above. Write them down and review them every morning before you engage in your day. Review them again each evening as to how you have been able to live them out over the course of the day.

## Prayer

Share the 3 things from above with your small group – ie. *This week I am going to...* And then pray for the Spirit’s help and power in living this out.

## Next Step

One of the most valuable books you could ever read to understand the schemes of Satan is the 500-year-old classic called *Pilgrim’s Progress* by John Bunyan. It’s now been printed into over 200 languages and has never been out of print. In it, Bunyan tells the story of a man pursuing salvation and the “adventures” of his life. It is very helpful in understanding what it means to fully follow Jesus and the snares along the way. You can access a free copy of it at <http://www.chapellibrary.org/literature/bunyan/> and you will be deeply impacted by reading it.